Classroom Behavior Guidance Form

Child's Name:
Date:
Positive Behavior Observations:
(Record three positive behaviors exhibited by the child)
1
2
3
Behavior Concerns:
(Identify specific behaviors that need guidance)
1
2
3
Strategies Implemented:
(Describe techniques used to address behavior)
- Use of positive reinforcement (e.g., praise, stickers)
- Redirection to alternative activities
- Consistent routine and structure

- Modeling appropriate behavior

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Parent/Guardian Communication:
(Outline any discussions held with parents/guardians)
- Date of communication:
- Summary of discussion:
Next Steps:
(Plan for continued support and monitoring)
- Continue reinforcement of positive behaviors
- Schedule a follow-up meeting with parents/guardians on
- Collaborate with team members for additional strategies
Teacher's Name:
Signature: